

VISION FOR LEARNING

Stronger Together we Grow

“The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.”

- Matthew 13:31-32



Edmund Rice College
Stronger Together

OUR VISION

Edmund Rice College is faithful to the gospel of Jesus and the tradition of Blessed Edmund Rice. Together we seek to inspire each person to be optimistic, hope-filled, and resilient in a dynamic rural environment, so they become proactive young people who will transform their communities.

MISSION STATEMENT

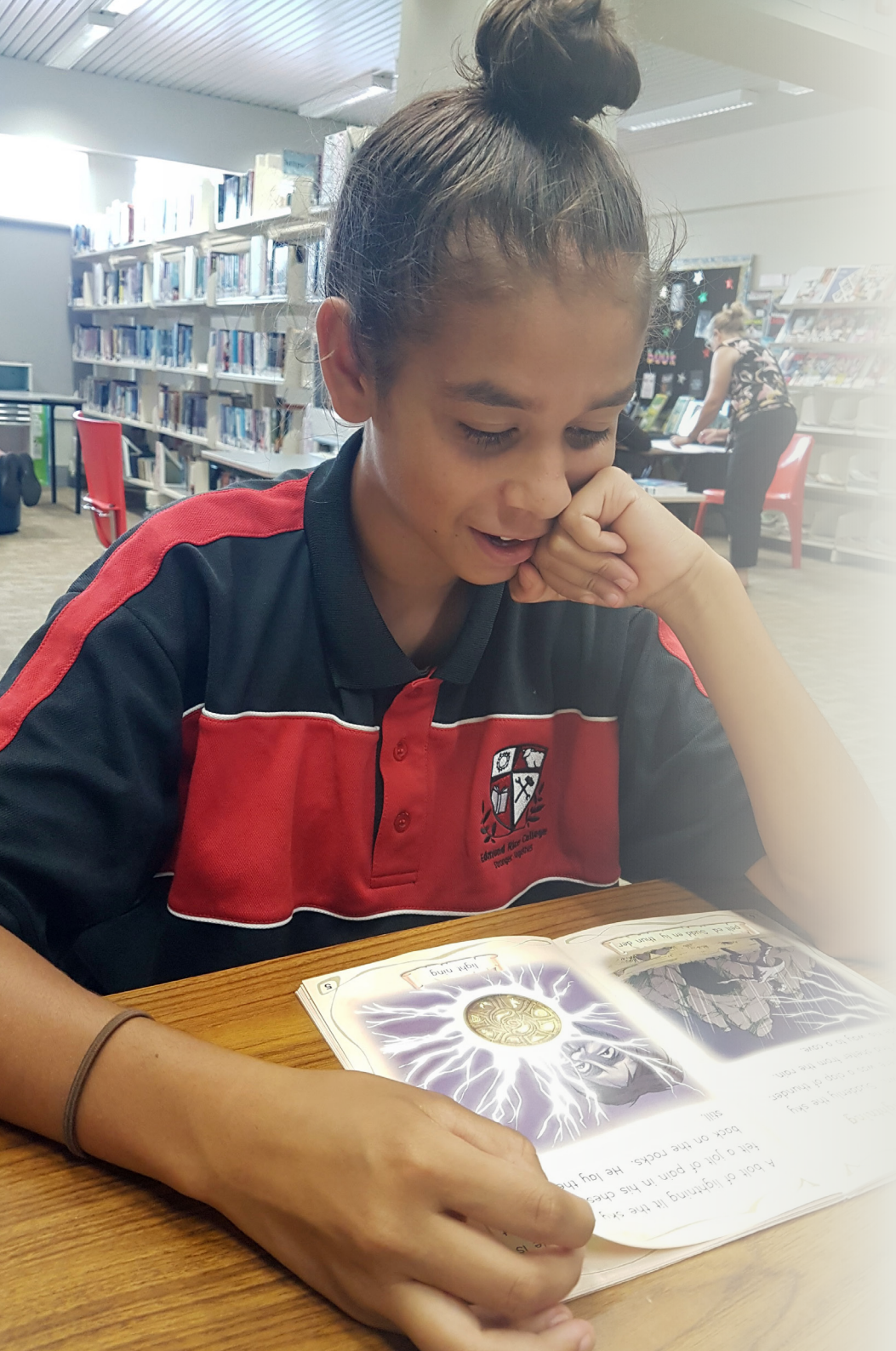
Edmund Rice College is an educational, agricultural, and vocational community, strong in faith, compassion, and empathy. The College strives to be part of the local community, building quality relationships and partnerships, sharing a common direction, and working together to achieve our goals.

To enable students to raise their voices and become responsible contributors to their communities, the college aims to nurture their faith and spiritualities throughout their learning journeys, supporting them in their development of knowledge, skills, understanding and wellbeing.

Edmund Rice College is committed to engaging students in safe, innovative, and practical experiences which motivate and inspire them to personal excellence.

“Educating the mind without educating the heart is no education at all.”

— Aristotle



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REFLECTIVE	NURTURING	CONNECTIONS
Acceptance of self and others	Meaningful relationships and experiences	To land
Compassion & empathy	Embracing different types of intelligences	To people
Journeying alongside	Creativity, cultivating resilience	To spirituality

EDMUND RICE TEACHER ATTRIBUTES

*“Have courage and the good seed will grow in the children’ hearts later on.”
- Blessed Edmund Rice*

PASSION FOR EDUCATION

We are enthusiastic about teaching and learning. We seek to inspire curiosity in our students. We are committed to the holistic development of every student.

- We know our learning area content and are familiar with the learning content outside our area of expertise
- We develop engaging learning experiences
- We plan across the WA curriculum
- We are effective communicators who use positive words and body language
- We inspire our students to be lifelong learners

FOSTER POSITIVE RELATIONSHIPS WITH STUDENTS

We know our students. We are committed to developing positive mutually respectful relationships within and without the classroom.

- We are inclusive
- We are open minded and suspend our judgement
- We model pro-social behaviours and language
- We support and guide our students
- We look after the health and wellbeing of students and our ourselves
- We communicate with and develop positive relationships with our students’ families

*“Two are better off than one, because together they can work more effectively. If one of them falls down, the other can help him up.”
- Ecclesiastes 4:9-12*



STUDENT CENTERED

We make decisions based upon the needs of our students. We use data to guide our decisions about student development and inform our teaching practice.

- We are data driven
- We work within a team and plan collaboratively
- We effectively communicate the needs of our students with one another
- We are flexible and plan for all students within our classrooms

CHALLENGE OUR STUDENTS TO HAVE A HOPE FILLED FUTURE

We have high expectations for all students. We encourage them to be their best self and engage with their learning.

- We empower our students by building upon their strengths
- We encourage student to aspire to greatness
- We provide ongoing guidance and support to our students
- We challenge their thinking by providing different pathways

INNOVATIVE

We are reflective in our practice and engage with current Professional Learning that is considered best practice, to continually improve as educators.

- We integrate and deliver the WA Curriculum via Problem Based Learning
- We provide purpose for learning by asking students to find solutions to real world problems
- We use a safe flexible learning environment to support student learning
- We differentiate and scaffold based on student needs
- We provide opportunity for students to develop soft skills and engage in hands-on learning

COMPASSIONATE

We are sympathetic to the needs of our students. We try our best to meet the needs of our students' heart, mind, and soul.

- We embrace and value diversity
- We have a genuine interest in what our students are experiencing
- We appreciate the uniqueness of each student

"An inclusive education finds a place for all and does not select in an elitist way the beneficiaries of its efforts."

— Pope Francis

"The best teachers are those who show you where to look, but don't tell you what to see."— Alexandra K. Trenfor



EDMUND RICE STUDENT ATTRIBUTES

“Going to school means opening your mind and heart to reality in all its richness and various dimensions.”

– Pope Francis

ENGAGED

This is when I am actively involved in my learning and show interest in the learning opportunities provided in my school learning community.

- I feel confident in my ability
- I work toward and/or achieve my goals
- I am an active listener and participate in all class discussions and tasks to the best of my ability
- I am enthusiastic about what I am learning
- I can cope with my workload
- I am inquisitive and work to my potential

COLLABORATIVE

This is when I work well with others, listen attentively, and contribute to my school community in a respectful and thoughtful manner.

- I am open minded and suspend my judgements
- I encourage others to share their ideas
- I communicate respectfully
- I assist my peers to think critically and complete our tasks both in and outside of the classroom
- I use prosocial skills to avoid conflict and retain cohesion
- I am empathetic toward others

“Alone we can do so little; together we can do so much.”

– Helen Keller

PERSEVERE

This is when I continue to engage in my learning community when I encounter a difficulty or fail the first time. I choose to see mistakes made as an opportunity to continue to learn.

- I am resilient in every challenge I face
- I believe I can succeed
- I keep my goals at the front of thoughts
- I see failure as an opportunity to learn
- I evaluate and implement feedback
- I ask questions and see learning as lifelong

INDEPENDENT

This is when I take responsibility for myself, my actions, and my learning.

- I am punctual and organised for all classes
- I attend all classes
- I use my initiative to complete tasks and implement feedback
- I use my strengths and exercise my weaknesses
- I set realistic and achievable goals
- I am proactive and seek assistance when required

“Therefore encourage one another and build each other up, just as in fact you are doing.”

- Thessalonians 5:11





SPIRITUAL

This is when I embrace the spiritual connections of my learning community and I am free from judgement and prejudice so that I may grow wholly as a unique individual.

- I am open and respectful to all cultures and beliefs
- I share what I have unreservedly
- I am a willing servant to my community
- I strive to be selfless
- I stand-up for those who cannot stand-up for themselves
- I have unerring faith in myself, the goodness in others, and the teachings of the Catholic Church

GOOD PERSON

This is when I am accepting and welcoming, fostering right relationships and committed to the common good of my learning community in the tradition of Blessed Edmund Rice.

- I am kind
- I am courteous
- I am polite
- I am caring
- I am empathetic
- I am true and honest

“Educating is an act of love; it is like giving life.”
— Pope Francis



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Edmund Rice College is a Catholic School in the Edmund Rice Tradition.

