

Annual School Improvement Plan 2020 Edmund Rice College



CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area	Informed by Evidence	Specific	Measurable	Achievable	Relevant	Time Bound	Resources	Success Criteria
Learning Focus: Prayer	Evangelisation Plan	Increase the number of students who able to say the required prayers as outlined in the RE Curriculum	Learning walks Prayer focus in rooms Evidence of prayers being said	Provide resources Staff meeting beginning of terms to discuss strategies Year groups rostered to lead prayer at assembly once/term.	A B	Ongoing throughout the year	REC/Identity Leader	Quality of presentation Evidence of prayerful space Personal witness
Engagement Focus: Personal Learning Plans	AEIM RAP	To improve the cultural competence of all staff and continue to develop appropriate curriculum	Relationships Documentation Indigenous artefacts in rooms	PD Learning conversations	F3 B2	RAP - April 2020 PD – Dec 2020	CEWA team DP/P	Check documentation Survey
Accountability Student wellbeing: School / Boarding	PAT social and emotional well-being survey	Resiliency and have strategies to cope with learning challenges	PAT S&E	PD – trauma informed practice Restorative practices	C3	Ongoing	Access to PD Psychologist Verdale team	Look at SEQTA data Behavioral indicators
	PAT social and emotional well-being survey	Resiliency and have strategies to cope with life challenges	PAT S&E	PD – trauma informed practice Restorative practices	D2	Ongoing	Access to PD Psychologist	Look at SEQTA data
Discipleship Focus: Literacy	OLNA NAPLAN PAT testing	Students levels of literacy to be raised	PAT testing Reading levels	Literacy programme	C D	ongoing	Literacy team	PAT Reading levels